

# LITTLE DCDQ - CA

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Name of Child: \_\_\_\_\_

Child's gender: Male  Female

Person completing Questionnaire: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Today's Date:

Birth Date:

Child's Age:

Year	Mon	Day

This questionnaire asks about activities that children do when moving their body and using their hands. A child's coordination skills may change as they grow and develop. That is why it will be easier for you to answer the questions if you think about other children that you know who **are the same age and sex as your child**.

Please compare your child's coordination with that of other children the same age and sex. For each item, circle the number which best describes your child.

If you are unclear about the meaning of a question, or about how you would answer a question to best describe your child please call \_\_\_\_\_ at \_\_\_\_\_ for assistance.

Think about other children the same age and sex as your child. Compared to them, <i>your child</i> ...	Not at all like your child 1	A bit like your child 2	Moderately like your child 3	Quite a bit like your child 4	Extremely like your child 5
1...is able to throw a large (soccer size) ball to another child or adult	1	2	3	4	5
2...catches a large ball with both hands when it is thrown towards the center of his or her body from a distance of 1.5m (ages 3-4 years) or 2m (ages 4-5 years)	1	2	3	4	5
3...kicks a ball rolled towards him or her	1	2	3	4	5
4...runs fast and in a manner similar to other children	1	2	3	4	5
5...is able to move from place to place and from one body position to another (for example, climbs up and down stairs, climbs onto and off the bed, gets into the bath independently and with ease, on and off chairs, can play musical chairs)	1	2	3	4	5
6...drinks from an open cup or glass without spilling	1	2	3	4	5
7...uses cutlery independently (spoon, fork) to bring food towards his or her mouth	1	2	3	4	5
8...holds a pencil or crayon the same way as other children, and scribbles or draws with it (age 3) or copies simple lines and shapes (age 4) with it	1	2	3	4	5
9...is able to thread large beads (3 years old) or small beads (4 years old) onto a string	1	2	3	4	5
10...is able to peel stickers from a sheet of stickers, and stick them onto a defined place or space on a sheet of paper	1	2	3	4	5
11...succeeds at building activities (puzzles, Lego™, building a block tower)	1	2	3	4	5
12...is able to imitate the body positions of others during movement or sports activities (Simon Says, Follow the Leader, dance, gymnastics)	1	2	3	4	5
13...uses playground equipment (climbs ladders, slides down the slide)	1	2	3	4	5
14...seems to be coordinated (does not fall often during the day and does not often bump into people or objects)	1	2	3	4	5
15...remains sitting upright when required to sit for a period of time (does not tire easily, does not slouch as if falling out of the chair).	1	2	3	4	5